# Words from Many Cultures

**Generalization**  Many words in English come from other languages and may have unexpected spellings: **khaki**, **ballet**.

**Word Sort**  Sort the list words by words you know how to spell and words that you are learning to spell. Write every word.

<table>
<thead>
<tr>
<th>words I know how to spell</th>
<th>words I am learning to spell</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <strong>Answers will</strong></td>
<td>11. <strong>Answers will</strong></td>
</tr>
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<td>10. _______________</td>
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**Challenge Words**

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<td>24. <strong>vary.</strong></td>
</tr>
<tr>
<td></td>
<td>25. _______________</td>
</tr>
</tbody>
</table>

**Spelling Words**

1. khaki  
2. hula  
3. banana  
4. ballet  
5. waltz  
6. tomato  
7. vanilla  
8. canyon  
9. yogurt  
10. banquet  
11. macaroni  
12. polka  
13. cobra  
14. koala  
15. barbecue  
16. safari  
17. buffet  
18. stampede  
19. karate  
20. kiosk  
21. papaya  
22. artichoke  
23. sauerkraut  
24. succotash  
25. tsunami

**Home Activity**  Your child is learning to spell words that come from other languages. Look up each word in the dictionary with your child.
Words from Many Cultures

<table>
<thead>
<tr>
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<tbody>
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<tr>
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<td>karate</td>
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<tr>
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<td>yogurt</td>
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<tr>
<td></td>
<td>hula</td>
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<tr>
<td></td>
<td>stampede</td>
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<tr>
<td></td>
<td>ballet</td>
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<td>koala</td>
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<td>safari</td>
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<tr>
<td></td>
<td>vanilla</td>
</tr>
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</table>

Word Histories  Write a list word for each description.

1. This is French for a table full of different foods.
3. Native Americans introduced this fruit to the settlers.
4. This is a Turkish treat made from milk.
5. This Polynesian dance is usually performed in a grass skirt.
6. This is a Spanish word for a large group of running buffaloes or horses.
7. Although it has a French name, this dance form started in Russia.
8. This furry animal has kept its Australian name.
9. Soldiers wear this greenish fabric named by the Persians and Hindus so they can’t be easily seen.
10. This partner dance means “to turn” in German.
11. This is an Italian name for a well-known pasta.
12. The Spanish and Portuguese used the same name for this yellow fruit.
13. A Native American word is used to name this kind of outside cooking.
14. This Polish dance is very lively.
15. Although this word is Arabic, this type of journey is done in Africa.
16. The Spanish named this flavorful type of bean long before there was ice cream.
17. This word for a feast or a formal dinner comes from French.
18. This is a Spanish word for a very deep valley carved out by a river.
19. The name for this hooded, poisonous snake comes from the Portuguese.
20. This is a Turkish word for a newsstand.

Home Activity Your child wrote words from other cultures. Go over the pronunciation of the French words. Remind your child that in French -et is pronounced as long a.
Words from Many Cultures

Proofread a Poster  Circle the seven spelling errors in the school poster. Write the words correctly. Write the last sentence, using correct punctuation.

Our New After-School Programs

Learn to Dance
- polka and Texas two-step
- ballet (with tutus, and toe shoes)
- waltz and other ballroom dances
- hula and dances of the Pacific

Learn Martial Arts
- karate
- Judo
- kung fu

Learn How to Cook
- barbecue sauces
- tomato salads
- homemade yogurt
- macaroni and cheese and other pastas
- banana cream pie and other desserts

Sign up at the kiosk outside the office. Bring a permission form from your parents.

1. polka_______ 2. waltz_________
3. karate_________ 4. macaroni________
5. tomato_________ 6. banana_________
7. kiosk_________
8. Bring a permission form from your parents.

Proofread Words  Circle the correct spelling of the list word. Write the word.

9. The frightened cattle started to _____.
   stamped  stamped  stampeed
9. _______stampedede

10. I love the assortment of foods on the restaurant _____.
    buffet  buffay  buffee
10. _______buffet

Home Activity  Your child identified misspelled list words. Say a list word and spell it incorrectly. Ask your child to spell the word correctly.

Spelling Practice Book  Unit 4 Week 1 Day 3 63
Words from Many Cultures

Spelling Words

<table>
<thead>
<tr>
<th>khaki</th>
<th>hula</th>
<th>banana</th>
<th>ballet</th>
<th>waltz</th>
</tr>
</thead>
<tbody>
<tr>
<td>tomato</td>
<td>vanilla</td>
<td>canyon</td>
<td>yogurt</td>
<td>banquet</td>
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<tr>
<td>macaroni</td>
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<td>cobra</td>
<td>koala</td>
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</tr>
<tr>
<td>safari</td>
<td>buffet</td>
<td>stampede</td>
<td>karate</td>
<td>kiosk</td>
</tr>
</tbody>
</table>

**Words in Context** Write list words to complete the menu.

1. Welcome to the 5th Grade ____.
2. Eat all you want at the ____!

1st Course Appetizer
3. green salad with ____
4. cucumber with ____ dressing

2nd Course Entrée
5. chicken served fresh from the ____
6. ____ and cheese

3rd Course Dessert
7. ____ split sundae

Your choice of
8. ____ , chocolate, or strawberry ice cream

**Word Search** Find ten list words hidden in the puzzle. Words are down, across, and diagonal. Write the words on the line.

S S C S S F S J K D A L
T T J O K L S Y O M T K
B K A I B Q S Y A N J H
A X A M E R W R L H H A
L H S R P S A F A R I K
L N U U A E W A L T Z I
E B D L P T D K I O S K
T V H L A T E E L J U H

9. ballet
10. hula
11. khaki
12. koala
13. stampede
14. cobra
15. karate
16. kiosk
17. safari
18. waltz

**Home Activity** Your child has learned to read, write, and spell words from other cultures. Take turns spelling the list words.
Prefixes over-, under-, sub-, super-, out-

Generalization When the prefixes over-, under-, sub-, super-, and out- are added to words, the base word stays the same: overlook, underline, subway, supermarket, outlet.

Word Sort  Sort words by their prefixes.

over-
1. overlook
2. overboard
3. overtime
4. overcast

under-
5. underline
6. underground
7. undercurrent
8. undercover

Sub-
9. subway
10. subset
11. submarine
12. subdivision
13. subhead

Super-
14. supermarket
15. superstar
16. supersonic
17. supernatural

Out-
18. outlet
19. outfield
20. output

Challenge Words
over-
21. overwhelm

under-
22. underestimate
23. underprivileged

Spelling Words
1. overlook
2. underline
3. subway
4. subset
5. supermarket
6. outlet
7. underground
8. overboard
9. undercurrent
10. superstar
11. overtime
12. supersonic
13. submarine
14. undercover
15. overcast
16. outfield
17. output
18. supernatural
19. subdivision
20. subhead
21. overwhelm
22. superimpose
23. underestimate
24. subcommittee
25. superimpose

Home Activity Your child is learning about prefixes. Have your child tell you the five prefixes used in the list words.
Prefixes over-, under-, sub-, super-, out-

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>overlook</td>
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<tr>
<td>overtime</td>
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<tr>
<td>outfield</td>
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<td>underline</td>
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<td>underground</td>
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<tr>
<td>supersonic</td>
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<tr>
<td>output</td>
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<td>subway</td>
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<tr>
<td>overboard</td>
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<tr>
<td>submarine</td>
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<tr>
<td>supernatural</td>
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<td>subset</td>
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<tr>
<td>undercurrent</td>
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<td>undercover</td>
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<td>superstar</td>
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<td>overcast</td>
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<tr>
<td>overboard</td>
</tr>
<tr>
<td>subdivision</td>
</tr>
<tr>
<td>subhead</td>
</tr>
</tbody>
</table>

Classifying  Write the list word that belongs in each group.

1. city, trains, underground, ____
2. sky, clouds, gray, ____
3. diamond, mound, infield, ____
4. police officer, disguise, ____
5. grocery, bakery, butcher, ____
6. daydream, forget, omit, ____
7. highlight, line, ____
8. plane, jet engine, speed of sound, ____
9. work, extra hours, ____
10. performer, actor, singer, ____

Definitions  Write the list word that fits each definition.

11. This is part of a community. ____
12. This is the result of production. ____
13. This means eerie and ghostly. ____
14. This is a small part of a larger group. ____
15. This means beneath the earth. ____
16. This is a vessel that travels underwater. ____
17. This comes under a heading. ____
18. This is a pull under the waves. ____
19. This means falling off a ship. ____
20. This can be a store that offers discounts. ____

Home Activity  Your child wrote words with prefixes. Ask your child to name four words and tell you how the prefixes in each word affect its meaning.
 PREFIXES over-, under-, sub-, super-, out-

**Proofread a Paragraph** Circle six spelling errors. Write the words correctly. Find one punctuation error and write the sentence using the correct punctuation.

If you had a choice, would you want to break the sound barrier in a super sonic jet? Is cruising beneath the surface of the sea in a sub marine more your style? What about riding underground on a large sub way system? Would you rather stay all night in a deserted house waiting for something super natural to happen? Do you like sports. Perhaps you’d really rather be playing ball in the out field? Fortunately, one doesn’t have to be a super star to do any of these things.

1. supersonic
2. submarine
3. subway
4. supernatural
5. outfield
6. superstar
7. Do you like sports?

**Proofread Words** Circle the word that is spelled correctly.

8. submarine
9. subdivision
10. subersonic
11. underline
12. outfield
13. overcast
14. overlook
15. supermarkit
16. overboard

8. submareen
9. subdivison
10. supersonic
11. undeline
12. outfeeld
13. overcas
14. overlook
15. suprmarkat
16. overbored

8. submarine
9. subdivision
10. supermarkat
11. overboard

**Spelling Words**

- overlook
- underline
- subway
- subset
- supermarket
- outlet
- underground
- overboard
- undercover
- undercurrent
- superstar
- overtime
- supersonic
- submarine
- undercover
- overclock
- outfield
- supernatual
- subdivision
- subhead

**Frequently Misspelled Words**

- outside
- because

**Home Activity** Your child identified misspelled list words. Ask your child to tell you which three words are most difficult and then have your child spell them with you.
Prefixes over-, under-, sub-, super-, out-

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<td>subway</td>
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<td>subset</td>
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<td>supermarket</td>
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</table>

Complete the Word  Add a prefix to each word to make a list word. Write the complete word on the line.

1. __way
2. __put
3. __natural
4. __market
5. __line
6. __head
7. __division
8. __current

Word Search  Find and circle ten list words hidden in the puzzle. Words are down, across, and diagonal. Write the words on the lines.

9. __output
10. __overcast
11. __subhead
12. __subset
13. __superstar
14. __overboard
15. __overlook
16. __submarine
17. __subway
18. __undercover

Home Activity  Your child has learned to read, write, and spell words with prefixes. See if you can recombine prefixes and list words to make other words such as outline.
Homophones

**Generalization** A homophone is a word that sounds exactly like another word but has a different spelling and meaning: **cent, sent**.

**Word Sort** Sort the list words by words you know how to spell and words that you are learning to spell. Write every word.

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**Challenge Words**

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<tr>
<td>22.</td>
<td>25.</td>
</tr>
</tbody>
</table>

**Spelling Words**

1. cent
2. sent
3. scent
4. threw
5. through
6. weather
7. whether
8. their
9. there
10. they’re
11. chili
12. chilly
13. tide
14. tied
15. pale
16. pail
17. aloud
18. allowed
19. course
20. coarse
21. counsel
22. council
23. bizarre
24. bazaar
25. patients
26. patience

**Home Activity** Your child is learning about homophones. Ask your child to look at the word, say it, and then spell it.
Homophones

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</tr>
<tr>
<td>scent</td>
</tr>
<tr>
<td>there</td>
</tr>
<tr>
<td>pale</td>
</tr>
<tr>
<td>through</td>
</tr>
<tr>
<td>coarse</td>
</tr>
</tbody>
</table>

**Words in Context** Write homophones to complete each sentence.

On a (1)____ day, hot, spicy (2)____ with cheese really tastes good.

1. chilly __________ 2. chili __________

We made sure the boats were (3)____ down securely against the rising (4)____.

3. tied __________ 4. tide __________

The (5)____ will determine (6)____ or not we play the game.

5. weather __________ 6. whether __________

I (7)____ away for that special one (8)____ offer for my favorite perfume (9)____.

7. sent __________ 8. cent __________ 9. scent __________

Speaking (10)____ is not (11)____ in the library.

10. aloud __________ 11. allowed __________

You (12)____ the ball so far that it went (13)____ the window!

12. threw __________ 13. through __________

(14)____ starting (15)____ lemonade business over (16)____ near the bakery.

14. They’re __________ 15. their __________ 16. there __________

The golf (17)____ is designed to be challenging. It has sand, water traps, woods, and smooth and (18)____ grass.

17. course __________ 18. coarse __________

The (19)____ child carried the (20)____ onto the beach.

19. pale __________ 20. pail __________

**Home Activity** Your child learned the meaning of homonyms. Ask your child to make up other sentences using list words.
# Homophones

**Proofread an Ad** Circle six spelling errors. Write the words correctly. Find one capitalization error. Write the sentence correctly.

On a chilly day, shout **allowed** for our delicious **chilly**! It will warm you through and **threw**! Ask about our **sent** special. If the **whether** is bad, call us. We **Deliver** for free! Of course, **their** is no finer taste treat!

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. aloud</td>
<td>2. chili</td>
</tr>
<tr>
<td>3. through</td>
<td>4. cent</td>
</tr>
<tr>
<td>5. weather</td>
<td>6. there</td>
</tr>
</tbody>
</table>

7. **We deliver for free!**

**Proofread Words** Circle the correct spelling of the list words. Write the word.

8. Burlap is a ____ fabric.
   - corse
to coarse to coarse
   - **coarse**

9. I think ____ going on a class trip tomorrow.
   - they’re
to their to they’ar
   - **they’re**

10. Sky blue is a ____ color.
    - pail
to pale to paile
    - **pale**

11. Your perfume has a lovely ____.
    - scent
to cent to sent
    - **scent**

12. I am not sure ____ I can go.
    - wheather
to whether to weather
    - **whether**

13. The sailor ____ down the ship’s hatch.
    - tide
to teid to tied
    - **tied**

14. The candy cost one ____.
    - scent
to cent to sent
    - **cent**

15. The score was even and the game was ____.
    - tide
to teid to tied
    - **tied**

---

**Home Activity** Your child identified misspelled and misused homophones. Say a homophone in a sentence and have your child spell it.
Homophones

### Spelling Words

- cent
- weather
- chili
- pail
- sent
- whether
- chilly
- aloud
- scent
- their
- tide
- allowed
- threw
- there
- tied
- course
- through
- they’re
- pale

<table>
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<tr>
<th>Word Search</th>
<th>Circle ten list words that are hidden in the puzzle. Write each word you find.</th>
</tr>
</thead>
<tbody>
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<td>B T I A H Z T Z C Q I D</td>
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<td>D L R L A I L N E D X U</td>
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<tr>
<td>H Q Y J S O E R Y A G D</td>
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</tr>
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<td>W K G D C H I L L Y N T</td>
<td></td>
</tr>
</tbody>
</table>

### Words in Context

Write a list word to complete each sentence.

11. I’m worried because ____ late getting here.
12. The pitcher ____ the ball over the plate.
13. We had ____ with our hot dog.
14. The ____ was perfect for the beach.
15. The boy needs sunscreen on his ____ skin.
16. Swimming is not ____ when the lifeguard is off-duty.
17. She ____ her classmate a party invitation.
18. The rose had a wonderful ____.
19. We looked for seashells when the ____ was out.
20. The ____ fabric was itchy.

### Order may vary.

1. __ through
2. __ course
3. __ cent
4. __ whether
5. __ there
6. __ their
7. __ aloud
8. __ pail
9. __ tied
10. __ chilly

### Home Activity

Your child has learned to read, write, and spell homophones. Say a homophone and spell it. Ask your child to say and spell the other homophone.
### Suffixes -ible, -able

**Generalization** When adding the suffix -ible or -able, there is no sound clue to help you decide which form to use: agreeable, flexible.

**Word Sort** Sort the list words by their suffixes.

**-ible**
1. sensible
2. flexible
3. convertible
4. divisible
5. reversible
6. responsible

**-able**
7. washable
8. available
9. agreeable
10. fashionable
11. valuable
12. reasonable
13. favorable
14. breakable
15. forgettable
16. laughable
17. sociable
18. allowable
19. hospitable
20. tolerable

**Spelling Words**
1. sensible
2. washable
3. available
4. agreeable
5. fashionable
6. valuable
7. flexible
8. reasonable
9. favorable
10. breakable
11. convertible
12. forgettable
13. laughable
14. sociable
15. allowable
16. divisible
17. hospitable
18. reversible
19. responsible
20. tolerable

**Challenge Words**
1. noticeable
2. conceivable
3. disposable
4. biodegradable
5. collapsible
6. noticeable
7. conceivable
8. disposable
9. biodegradable

**Home Activity** Your child is learning about the suffixes -ible and -able. Say and spell the list words with your child.
Suffixes -ible, -able

Synonyms Write the list word that has the same or nearly the same meaning.

1. in style
2. bendable
3. welcoming
4. ridiculous
5. car with top down
6. positive
7. permissible
8. able to turn inside out
9. can be cleaned
10. accountable

Antonyms Write the list word that has the opposite or nearly the opposite meaning.

11. memorable
12. unfriendly
13. disagreeable
14. unreasonable
15. unbreakable
16. unavailable
17. intolerable
18. can’t be divided
19. foolish
20. worthless

Spelling Words

- sensible
- valuable
- convertible
- divisible
- washable
- flexible
- forgettable
- hospitable
- reversible
- available
- reasonable
- laughable
- sociable
- responsible
- agreeable
- favorable
- sociable
- allowable
- fashion
- flexible
- hospitable
- laughable
- convertible
- favorable
- allowable
- breakable
- forgettable
- sociable
- reasonable
- breakable
- available
- tolerable
- divisible
- sensible
- valuable

Home Activity Your child used meanings to select list words that were synonyms and antonyms. Have your child tell you the meaning of three list words and spell the words.
Suffixes -ible, -able

Proofread an Article  Find five spelling errors and one capitalization error in the article. Circle the errors and write the corrections on the line.

Fashion Sense
Store buyers are responsible for ordering fashionable clothing customers will like. Last year, Mrs. Clark, the store buyer, ordered dozens of reversible sweaters. The sweaters were washable, available in a variety of colors, and at a reasonable price. When the sweaters sold out quickly, the buyer knew she had made a sensible choice.

1. **fashionable**  2. **washable**
3. **available**  4. **reasonable**
5. **sensible**  6. **Mrs.**

Proofread Words  Circle the correct spelling of the list word.

7. The gymnast is as ____ as a rubber band.
   flexible  flexibel  flexible
8. Porcelain china is delicate and ____.
   breakable  brakeable  breakible
9. Be ____ to your guests when they visit.
   hospital  hospitable  hospitible
10. I’d love to have a car with a ____ top.
    convertible  convertable  convertibel
11. Sixty-three is ____ by seven.
    dividable  divisable  divisible
12. Eat three ____ and balanced meals every day.
    sensible  sensible  senseable

Spelling Practice Book  Unit 4 Week 4 Day 3  75

Home Activity  Your child identified misspelled list words. Ask your child to spell three list words that end in -ible and three list words that end in -able.
Suffixes -ible, -able

Spelling Words

<table>
<thead>
<tr>
<th>sensible</th>
<th>washable</th>
<th>available</th>
<th>agreeable</th>
<th>fashionable</th>
</tr>
</thead>
<tbody>
<tr>
<td>valuable</td>
<td>flexible</td>
<td>reasonable</td>
<td>favorable</td>
<td>breakable</td>
</tr>
<tr>
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<td>forgettable</td>
<td>laughable</td>
<td>sociable</td>
<td>allowable</td>
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<tr>
<td>divisible</td>
<td>hospitable</td>
<td>reversible</td>
<td>responsible</td>
<td>tolerable</td>
</tr>
</tbody>
</table>

Crossword Puzzle Use clues to find the list words. Write each letter in a box.

Across
6. friendly
7. levelheaded
8. silly
9. welcoming
10. positive

Down
1. stylish
2. bearable
3. unmemorable
4. precious
5. bendable

Across
1. friendly
2. levelheaded
3. silly
4. welcoming
5. positive

Definitions Write the list word that fits the definition.

11. anything that can be cleaned with soap and water
12. separable into equal parts
13. able to obtain
14. fragile and delicate

11. **washable**
12. **divisible**
13. **available**
14. **breakable**

Home Activity Your child has learned to read, write, and spell words with suffixes. Have your child pick out the five hardest words to review with you.
Negative Prefixes

**Generalization** When adding prefixes *il-* , *in-* , *im-* , and *ir-* , make no change in the base word: *illegal, invisible, impossible, irregular*. All of the prefixes mean “not.”

**Word Sort** Sort the list words by their prefixes.

| 1. illiterate | 12. impossible |
| 2. illegal | 13. impatient |
| 3. illogical | 14. imperfect |
| 4. invisible | 15. impolite |
| 5. informal | 16. immature |
| 6. independent | 17. immobile |
| 7. incorrect | 18. irregular |
| 8. inactive | 19. irresistible |
| 9. indefinite | 20. irresponsible |
| 10. inappropriate | 21. irrelevant |
| 11. inexpensive | 22. irreparable |
| 23. impersonal |

**Challenge Words**

| -in | -im |
| 21. intolerant | 12. irrelevant |
| 22. indisputable | 24. irreparable |
| 23. impersonal |

**Spelling Words**

1. invisible
2. illiterate
3. irregular
4. irresistible
5. impossible
6. informal
7. illegal
8. impatient
9. independent
10. incorrect
11. inactive
12. imperfect
13. impolite
14. immature
15. illogical
16. indefinite
17. inappropriate
18. immobile
19. irresponsible
20. inexpensive
21. irrelevant
22. irreparable
23. intolerant
24. indisputable
25. impersonal

**Home Activity** Your child is learning about prefixes that mean “not.” Have your child tell you four prefixes that mean “not.”
Negative Prefixes

Missing Words  Write the missing list word.

1. If you learn to read, you are not ____.
2. If you have good manners, you’ll rarely be ____.
3. If you earn a living, you can be ____.
4. If you have a “can do” attitude, little is ____.
5. If you’re always trustworthy, you are never ____.
6. If you always follow the law, then you never do anything ____.
7. If you’re always right, then you’re never ____.
8. If you always act responsibly, then you are not ____.
9. If you set an exact time to meet, it is not ____.
10. If something always makes sense, it is not ____.

Classifying  Write the list word that completes the group.

11. cheap, reasonable, low-cost, ____
12. flawed, faulty, defective, ____
13. restless, fidgety, ____
14. unseen, faint, ____
15. casual, relaxed, ____
16. idle, quiet, immobile, ____
17. out of place, unsuitable, ____
18. stationary, motionless, ____
19. tempting, appealing, enticing, ____
20. uneven, lopsided, ____

Home Activity  Your child wrote words with prefixes. Ask your child to spell one word for each of the four negative prefixes.
### Negative Prefixes

**Proofread a Speech** Circle six spelling errors in the toymaker’s speech. Write the words correctly. Write the run-on sentence as two sentences.

“I want to create an **irresistible** toy for children. It will make the user **invisible**. I need five independent teams to work on this. As always, I am **impassionate** to get this project started! We do not have an **indefinite** amount of time. I’m hoping to have this toy on the market by the end of the year. Does anyone have any questions? Does anyone think this task is **illogical** or **impossible** to do? Do we all agree this can be done let’s get to work!”

1. **irresistible**
2. **invisible**
3. **impatient**
4. **indefinite**
5. **illogical**
6. **impossible**
7. **Do we all agree this can be done?**
   **Let’s get to work!**

**Proofread Words** Circle the word that is spelled correctly.

8. **irresistible**
   unresistable
   ilresistable

9. inexpensive
   imexpensive
   inexpensive

10. immature
    **immature**
    imature

11. imperfect
    ilperfect
    unperfect

12. independent
    **independent**
    ildependent

13. inactive
    innactive
    inactive

14. impolite
    inpolite
    unpolite

15. illiterate
    iliterate
    inliterate

16. inappropriate
    **inappropriate**
    inapropriate

**Frequently Misspelled Words**

- invisible
- illiterate
- irregular
- irresistible
- impossible
- informal
- illegal
- impatient
- independent
- incorrect
- inactive
- imperfect
- impolite
- immature
- illogical
- indefinite
- inappropriate
- immobile
- irresponsible
- inexpensive
**Negative Prefixes**

**Spelling Words**

<table>
<thead>
<tr>
<th>invisible</th>
<th>illiterate</th>
<th>irregular</th>
<th>irresistible</th>
<th>impossible</th>
</tr>
</thead>
<tbody>
<tr>
<td>informal</td>
<td>illegal</td>
<td>impatient</td>
<td>independent</td>
<td>incorrect</td>
</tr>
<tr>
<td>inactive</td>
<td>imperfect</td>
<td>impolite</td>
<td>immature</td>
<td>illogical</td>
</tr>
<tr>
<td>indefinite</td>
<td>inappropriate</td>
<td>immobile</td>
<td>irresponsible</td>
<td>inexpensive</td>
</tr>
</tbody>
</table>

**Complete the Word** Add a prefix to each word to make a list word. Write the word.

1. ___appropriate  
2. ___correct  
3. ___definite  
4. ___formal  
5. ___legal  
6. ___logical  
7. ___mature  
8. ___patient  
9. ___perfect  
10. ___regular

1. _inappropriate_  
2. _incorrect_  
3. _indefinite_  
4. _informal_  
5. _illegal_  
6. _illogical_  
7. _immature_  
8. _impatient_  
9. _imperfect_  
10. _irregular_

**Double Puzzle** Unscramble each word. Write one letter in each box. Write the numbered letters to find the answer to the question.

What is the date when the United States celebrates its independence?

11. ALRGIERUR  
12. MALFIRON  
13. TOCNRRIEC  
14. CRMEPIFET  
15. PEIMILTO  
16. MIEARMTU  
17. OCLILGLAI  

1 2 3 4 5 6 7 8 9

__Fourth of July__

**Home Activity** Your child has learned to read, write, and spell words with prefixes. Take turns using list words in sentences that you say aloud. Ask your child to spell aloud the list word that is used in each sentence.
Multisyllabic Words

Generalization  When spelling words with many syllables, look carefully at each word part.

Word Sort  Sort the list words by words you know how to spell and words that you are learning to spell. Write every word.

<table>
<thead>
<tr>
<th>words I know how to spell</th>
<th>words I am learning to spell</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <strong>Answers will</strong></td>
<td>11. <strong>Answers will</strong></td>
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<tr>
<td>2. <strong>vary.</strong></td>
<td>12. <strong>vary.</strong></td>
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<td>3. ______________________</td>
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</tr>
</tbody>
</table>

Challenge Words

<table>
<thead>
<tr>
<th>words I know how to spell</th>
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</thead>
<tbody>
<tr>
<td>21. <strong>Answers will</strong></td>
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<tr>
<td>22. <strong>vary.</strong></td>
<td>24. <strong>vary.</strong></td>
</tr>
<tr>
<td>25. _____________________</td>
<td>25. _____________________</td>
</tr>
</tbody>
</table>

Spelling Words

1. elementary  
2. vehicle  
3. miniature  
4. probability  
5. definition  
6. substitute  
7. variety  
8. literature  
9. elevator  
10. Pennsylvania  
11. ravioli  
12. cafeteria  
13. mosaic  
14. tuxedo  
15. meteorite  
16. fascination  
17. cylinder  
18. intermediate  
19. centennial  
20. curiosity  
21. documentary  
22. stegosaurus  
23. pediatrician  
24. mediocre  
25. simultaneous

Home Activity  Your child is learning about words with many syllables. Have your child say each word very slowly pausing in between each syllable.
Name ________________________________

# Multisyllabic Words

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>elementary</td>
</tr>
<tr>
<td>substitute</td>
</tr>
<tr>
<td>ravioli</td>
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<tr>
<td>fascination</td>
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<td></td>
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</tbody>
</table>

**Words in Context** Write the list word that best completes each sentence.

1. I’m having lunch in the ____ today.
   1. **cafe teria**

2. Did you know that cheese ____ is on the menu?
   2. **ravioli**

3. Eating a ____ of foods keeps you healthy.
   3. **variety**

4. Next year our town is 100 years old, so we’ll have a ____ celebration.
   4. **centennial**

5. The astronauts drove a lunar ____ on the moon.
   5. **vehicle**

6. The colorful ____ on the table top is made of tiny tiles.
   6. **mosaic**

7. A shooting star is really a falling ____.
   7. **meteorite**

8. The capital of ____ is Harrisburg.
   8. **Pennsylvania**

9. The levels of swimming at my camp are beginner, ____ , and advanced.
   9. **intermediate**

10. Books, poetry, and short stories are all types of ____.
   10. **literature**

11. Let’s take the ____ to the tenth floor.
   11. **elevator**

12. We had a ____ teacher for one week.
   12. **substitute**

13. He had a ____ with all types of model trains.
   13. **fascination**

**Synonyms** Write the list word that has the same or almost the same meaning as the word or phrase.

14. tube
   14. **cylinder**

15. tiny
   15. **miniature**

16. basic
   16. **elementary**

17. meaning
   17. **definition**

18. desire to know
   18. **curiosity**

19. formal suit
   19. **tuxedo**

20. likelihood
   20. **probability**

**Home Activity** Your child wrote list words containing many syllables. Have your child draw a line between syllables. Use a dictionary to help you.
Multisyllabic Words

Proofread an Article  Circle six spelling errors. Write the words correctly. Find one capitalization error and write the sentence correctly.

Fictional Detectives

Literature has its share of famous detectives. Writers have created an enormous variety of detectives. All have curiosity about and a fascination with crime. Usually, they are average people with an especially high probability of being right in the middle of a crime scene! As one famous detective said, “It’s elementary, my dear Watson!”

1. Literature
2. variety
3. curiosity
4. fascination
5. probability
6. elementary
7. Writers have created an enormous variety of detectives.

Proofread Words  Circle the word that is spelled correctly.

8. A ____ looks like a rock.
   meteorit  meteoright  meteorite
9. I made a ____ out of glass tile.
   mosaic  mosesic  mosiac
10. My 99-year-old grandfather will have his ____ birthday next year.
    centenial  centennial  cintennial
11. William Penn was the founder of ____.
    Pennsylvania  Pennysylvania  Pennysalvenia
12. The tour ____ can go on land and water.
    veacle  vehicle  vehical
13. A soup can is a ____.
    cylindar  cylander  cylinder
14. My dog is a ____ poodle.
    miniature  miniture  miniatur

Frequently Misspelled Words
   elementary  vehicle  miniature  probability  definition  substitute  variety  literature  elevator  Pennsylvania
   ravioli  cafeteria  mosaic  tuxedo  meteorite  fascination  cylinder  intermediate  centennial  curiosity

Spelling Words

usually  especially

Home Activity  Your child identified misspelled multisyllabic words. Ask your child to select four list words and tell you how many syllables are in each word.
Multisyllabic Words

**Classifying** Write the word that completes the group.

1. Philadelphia, Liberty Bell, ____
2. interest, attraction, appeal, ____
3. car, bus, truck, ____
4. text, poetry, novels, ____
5. dining room, mess hall, ____
6. assortment, selection, ____
7. shooting star, moon rock, ____
8. tiles, grout, pattern, ____
9. hundred, anniversary ____
10. tube, can, ____

**Word Search** Find ten list words that are hidden in the puzzle. Words are across, down, and diagonal. Write each word on the lines.

<table>
<thead>
<tr>
<th>I</th>
<th>L</th>
<th>C</th>
<th>C</th>
<th>E</th>
<th>X</th>
<th>E</th>
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<td>L</td>
<td>E</td>
<td>R</td>
<td>C</td>
</tr>
</tbody>
</table>

11. curiosity____
12. definition____
13. elementary____
14. elevator____
15. intermediate____
16. miniature____
17. probability____
18. ravioli____
19. substitute____
20. tuxedo____

**Home Activity** Your child has learned to read, write, and spell multisyllabic words. Take turns using the words in a sentence.
Unusual Spellings

Generalization Some words have letters you don’t hear: **doubt**. In some words the sound you hear gives no clue to its spelling: **anxious**.

Word Sort Sort the list words by words you know how to spell and words that you are learning to spell. Write every word.

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Challenge Words

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<td>24. <strong>vary.</strong></td>
</tr>
<tr>
<td></td>
<td>25. ________________________</td>
</tr>
</tbody>
</table>

Challenge Words

1. league
2. sergeant
3. yacht
4. doubt
5. fatigue
6. debt
7. blood
8. vague
9. anxious
10. foreign
11. bargain
12. condemn
13. intrigue
14. villain
15. cantaloupe
16. flood
17. depot
18. cordial
19. subtle
20. disguise
21. bureau
22. reminiscent
23. adjective
24. monologue
25. environment

Home Activity Your child is learning about words with unusual spellings. Look up pronunciations of six list words in the dictionary with your child.
Unusual Spellings

Words in Context  Write the list word that best completes each sentence.

1. We picked up the package at the bus ____.
2. Today we are going ____ hunting for a pair of shoes.
3. The ____ gave orders to the new soldiers.
4. I cut my finger and got a spot of ____ on my shirt.
5. Does going to a mystery museum ____ you?
6. The city board decided to ____ that old building.
7. The team is playing for the ____ championship.
8. They felt weariness and ____ after playing hockey.
9. The ____ changes to the room were hard to notice.
10. I have no ____ that she liked her gift.

Classifying  Complete each group with the best list word.

11. mask, costume, ____
12. overseas, far away, ____
13. boat, ship, ____
14. unclear, hazy, ____
15. friendly, pleasant, ____
16. uneasy, tense, ____
17. owe, loan, ____
18. watermelon, honeydew, ____
19. overflow, downpour, ____
20. scoundrel, thug, ____

Home Activity  Your child wrote words with unusual spellings. Have your child select the four hardest words and spell them to you.
Unusual Spellings

Proofread an Article  Circle six spelling errors. Write the words correctly.
Find one punctuation error and write the sentence correctly.

Decorating Ideas

Guests were coming on the weekend and I was anxious to redecorate my TV room. I decided to make some subtle changes. I especially needed to disguise a badly cracked wall. The furniture store had imports from many foreign countries. In spite of my vague description, the sales staff found a bargain that was just what I wanted! It was a wall hanging with colors of gold, rust, and yellow. I painted my walls a light orange color called cantaloupe. I was ready for the weekend.

1. anxious  2. subtle
3. disguise  4. foreign
5. vague  6. cantaloupe
7. I was ready for the weekend.

Proofread Words  Circle the word that is spelled correctly.

8. The police officer was promoted to ____.
   sargent  sargeant  sergeant
9. Spies live lives of mystery and ____.
   intrigue  intrige  intr青睐
10. Most stories feature a ____ and a hero.
    villain  villann  villin
11. I would love to spend a week on a ____.
    yaht  yact  yacht
12. My new shoes were a real ____.
    bargen  bargain  bargian

Home Activity  Your child identified misspelled words with unusual spellings. Select four spelling words and ask your child to use each in a sentence.
Unusual Spellings

Word Search  Circle ten list words that are hidden in the puzzle. Write each word you find.

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>league sergeant yacht doubt fatigue</td>
</tr>
<tr>
<td>debt blood vague anxious foreign</td>
</tr>
<tr>
<td>bargain condemn intrigue villain cantaloupe</td>
</tr>
<tr>
<td>flood depot cordial subtle disguise</td>
</tr>
</tbody>
</table>

Anxious  Depot  Condemn  Foreign  Sergeant  Cantaloupe  Cordial  Flood

1. anxious  2. condemn  3. depot  4. foreign
5. sergeant  6. cantaloupe  7. cordial  8. flood
9. intrigue  10. yacht

Words in Context  Write the list word that completes each sentence.

11. If in ____ , throw it out.
12. Sign up for the park district soccer ____.
13. In ____ up to my ears.
15. I cried a ____ of tears.
16. What a ____!

Home Activity  Your child has learned to read, write, and spell words with unusual spellings. Take turns using the words in sentences and then spell each word.
Greek Word Parts

Generalization Many words are formed from the Greek word parts logy meaning “study of”; aster, meaning “star”; therm, meaning “heat”; and sphere meaning “ball.”

Word Sort Sort the list words by their Greek word part.

<table>
<thead>
<tr>
<th>logy</th>
<th>therm</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. geology</td>
<td>13. thermometer</td>
</tr>
<tr>
<td>2. biology</td>
<td>14. thermal</td>
</tr>
<tr>
<td>3. meteorology</td>
<td>15. thermos</td>
</tr>
<tr>
<td>4. technology</td>
<td>16. thermostat</td>
</tr>
<tr>
<td>5. zoology</td>
<td>17. atmosphere</td>
</tr>
<tr>
<td>6. sociology</td>
<td>18. hemisphere</td>
</tr>
<tr>
<td>7. ecology</td>
<td>19. biosphere</td>
</tr>
<tr>
<td>8. mythology</td>
<td>20. spherical</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>aster</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>9. astronaut</td>
<td></td>
</tr>
<tr>
<td>10. disaster</td>
<td></td>
</tr>
<tr>
<td>11. asterisk</td>
<td></td>
</tr>
<tr>
<td>12. astronomy</td>
<td></td>
</tr>
</tbody>
</table>

Challenge Words

<table>
<thead>
<tr>
<th>logy</th>
<th>aster</th>
<th>therm</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. psychology</td>
<td>24. astronomical</td>
<td>13. thermometer</td>
</tr>
<tr>
<td>22. anthropology</td>
<td></td>
<td>14. thermal</td>
</tr>
<tr>
<td>23. microbiology</td>
<td></td>
<td>15. thermos</td>
</tr>
<tr>
<td>25. thermoelectricity</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Home Activity Your child is learning about four Greek word parts. Have your child explain what each Greek word part means.
Greek Word Parts

Classifying  Write the list word that best fits in each group.

1.  container, vacuum, hot, cold, ____  
2.  animals, study, science, ____  
3.  Zeus, Apollo, Athena, ____  
4.  rocks, minerals, earth ____  
5.  people, society, civilization ____  
6.  stars, galaxies, planets, ____  
7.  weather, forecast, barometer, ____  
8.  avalanche, tornado, hurricane, ____

Definitions

9.  This instrument is used to measure temperature.  
10.  This is having to do with heat.  
11.  This is the study of all living things—plants and animals.  
12.  This traveler has seen the stars from the space shuttle.  
13.  Earth is this round shape.  
14.  This means half of a sphere.  
15.  This means the use of scientific knowledge to solve practical problems.  
16.  This is a star-shaped mark used in printing and writing.  
17.  This dial controls the temperature on the air conditioner and heater.  
18.  This is a sealed glass dome that has all the features of Earth.  
19.  This is the study of the relation of living things to their environment and one another.  
20.  This is the air that surrounds Earth.

Spelling Words

<table>
<thead>
<tr>
<th>geology</th>
<th>thermometer</th>
<th>astronomer</th>
<th>atmosphere</th>
<th>biology</th>
</tr>
</thead>
<tbody>
<tr>
<td>thermal</td>
<td>disaster</td>
<td>meteorology</td>
<td>technology</td>
<td>hemisphere</td>
</tr>
<tr>
<td>zoology</td>
<td>sociology</td>
<td>biosphere</td>
<td>thermos</td>
<td>asterisk</td>
</tr>
<tr>
<td>thermostat</td>
<td>astronomy</td>
<td>spherical</td>
<td>ecology</td>
<td>mythology</td>
</tr>
</tbody>
</table>

Home Activity  Your child wrote words that have Greek word parts. Have your child underline the Greek word part in each word.
Greek Word Parts

Proofread a Report Circle six spelling errors in the report. Write the words correctly. Find a punctuation error and write the sentence correctly.

Earth on Earth
What do the desert and the moon have in common? Would you believe that astronauts rehearsed the moon landing in the desert? The desert is also home to a huge biosphere where Earth’s ecology is re-created inside a sealed glass dome. Eight scientists trained in zoology, biology, and geology lived inside of the biosphere for two years. If the experiment was a success, a biosphere could be built on the moon. Space exploration would be easier. The experiment was neither a disaster, nor was it a success. The scientists had trouble controlling the atmosphere inside. I think it’s too soon to build a biosphere in space.

1. astronauts  2. biosphere
3. zoology  4. disaster
5. atmosphere  6. it’s
7. What do the desert and the moon have in common?

Proofread Words Circle the word that is spelled correctly.

8. thermastat  thermostat  thermestat
9. asterisk  asterick  asterik
10. thermeter  thermometer  thermameter
11. mytholgly  mytholgy  mythology
12. sherical  sphereical  spherical
13. astronamy  astranamy  astronmy
14. hemasphere  hemisphere  hemosphere
15. biology  biolgy  bilogy

Home Activity Your child identified misspelled list words. Ask your child to spell four words, each with a different Greek word part, and tell you what the words mean.
Greek Word Parts

Double Puzzle  Unscramble the list words. Write each letter in a box. Write the numbered letters below to solve the riddle.

Where did the gods and goddesses in Greek mythology live?

1. TEEMTRMEORH  t h e r m o m e t e r 5
2. TREMOEOOLGY  m e t e o r o l o g y 2
3. HERIEMHESP  h e m i s p h e r e 10
4. ZLYGOOO  z o o l o g y 7
5. GOOCSOLIY  s o c i o l o g y 8
6. OHSRETM  t h e r m o s 9
7. HRTSEOMATT  t h e r m o s t a t 11
8. OTOSYAMNR  a s t r o n o m y 4
9. TNURATSOA  a s t r o n a u t 3
10. OHPATRMSE  a t m o s p h e r e 6
11. YGOELOC  e c o l o g y 6

Mount Olympus

Connect the Words  Draw a line from the word part to its Greek word part. Then write the word.

12. dis  stat  12. disaster
13. thermo  sphere  13. thermostat
14. myth  aster  14. mythology
15. hemi  ology  15. hemisphere

Home Activity  Your child has learned to read, write, and spell words with Greek word parts. Have your child pick out the ten hardest words to review with you.
Latin Roots


Word Sort  Sort the list words by their Latin root.

<table>
<thead>
<tr>
<th>ject</th>
<th>terr</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. project</td>
<td>11. territory</td>
</tr>
<tr>
<td>2. injection</td>
<td>12. terrier</td>
</tr>
<tr>
<td>3. reject</td>
<td>13. terrace</td>
</tr>
<tr>
<td>4. eject</td>
<td>14. terrarium</td>
</tr>
<tr>
<td>5. dejected</td>
<td>15. terrain</td>
</tr>
<tr>
<td>6. audience</td>
<td>16. decade</td>
</tr>
<tr>
<td>7. auditorium</td>
<td>17. decimal</td>
</tr>
<tr>
<td>8. audit</td>
<td>18. December</td>
</tr>
<tr>
<td>9. audition</td>
<td>19. decimeter</td>
</tr>
<tr>
<td>10. audible</td>
<td>20. decathlon</td>
</tr>
</tbody>
</table>

Challenge Words

<table>
<thead>
<tr>
<th>ject</th>
<th>terr</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. conjecture</td>
<td>23. terra cotta</td>
</tr>
<tr>
<td>22. trajectory</td>
<td>24. subterranean</td>
</tr>
<tr>
<td></td>
<td>25. terrestrial</td>
</tr>
</tbody>
</table>

Spelling Words

1. project 6. audience 11. reject
2. audience 7. territory 12. terrier
3. decade 8. territory 13. terrace
4. auditorium 9. auditorium 14. terrarium
5. terrier 10. December 15. terrain
6. territory 16. decade
7. terrarium 17. decimal
8. decimeter 18. December
9. December 19. decathlon
10.ject 20. terrain

Challenge Words

21. terra cotta
22. subterranean
23. conjecture
24. trajectory
25. terrestrial

Home Activity  Your child is learning about Latin roots. Have your child explain what each Latin root in this lesson means.
## Latin Roots

### Words in Context
Write the list words that complete each sentence.

Her voice was barely (1)____ in the large (2)____ during her singing (3)____.

1. audible
2. auditorium
3. audition

The plants and dirt spilled all over the (4)____ when the excited (5)____ knocked over my beautiful glass (6)____.

4. terrace
5. terrier
6. terrarium

As part of the flu prevention (7)____, the doctors and nurses gave every child an (8)____.

7. project
8. injection

When you (9)____ someone’s friendship, that person usually feels (10)____.

9. reject
10. dejected

The bank’s (11)____ found that the amount on my deposit had the (12)____ point in the wrong place.

11. audit
12. decimal

### Word Definitions
Write the list word that has the same meaning.

13. a ten-year period
14. the twelfth month of the year
15. land or region
16. natural features of the land
17. a competition having ten events
18. one-tenth of a meter
19. those who view or listen to a performance
20. to throw out, drive out, or force out
21. decade
22. December
23. territory
24. terrain
25. decathlon
26. decimeter
27. audience
28. eject

---

**Home Activity** Your child wrote words that have Latin roots. Have your child tell you five list words and identify the Latin root in each word. Have your child spell each word.
Latin Roots

Proofread an Article  Circle five spelling errors in the article. Write the words correctly. Find a punctuation error and write the sentence correctly.

I’m Already Tired!

It takes an accomplished athlete to compete in a [decathlon] Ten separate competitions cover track and field events. These events take place in an [auditorium] on a variety of surfaces. The audience watches with great attention. One of these events is the javelin throw. With all his might the athlete hurls the javelin. The groan of the effort is [audible] to everyone. The javelin competition can be won by as little as a [decimeter] or centimeter. The loser will, naturally, feel [dejected]. However with nine other events anyone might win.


Proofread Words  Circle the word that is spelled correctly.


Home Activity  Your child identified misspelled list words. Ask your child to say five list words, tell the Latin root for each, and then spell and define each word.
## Latin Roots

### Spelling Words

<table>
<thead>
<tr>
<th>project</th>
<th>audience</th>
<th>decade</th>
<th>territory</th>
<th>auditorium</th>
</tr>
</thead>
<tbody>
<tr>
<td>terrier</td>
<td>decimal</td>
<td>injection</td>
<td>December</td>
<td>reject</td>
</tr>
<tr>
<td>eject</td>
<td>terrace</td>
<td>audit</td>
<td>decimeter</td>
<td>audition</td>
</tr>
<tr>
<td>audible</td>
<td>decathlon</td>
<td>terrarium</td>
<td>dejected</td>
<td>terrain</td>
</tr>
</tbody>
</table>

### Alphabetize

Put the list words in the box in alphabetical order.

1. **audience**
2. **auditorium**
3. **decade**
4. **December**
5. **decimal**
6. **injection**
7. **project**
8. **reject**
9. **terrier**
10. **territory**

### Crossword Puzzle

Use the clues to find the list words. Write each letter in a box.

**Across**

2. can be heard
4. throw out
6. type of sport contest
7. balcony

**Down**

1. glass container with plants
3. unhappy
5. the ground
8. a try-out
9. review of money
10. tenth of a meter

<table>
<thead>
<tr>
<th>A</th>
<th>T</th>
<th>D</th>
<th>I</th>
<th>L</th>
<th>B</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>J</td>
<td>C</td>
<td>T</td>
<td>E</td>
<td></td>
<td></td>
</tr>
<tr>
<td>R</td>
<td>R</td>
<td>E</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>T</td>
<td>E</td>
<td>R</td>
<td>A</td>
<td>C</td>
<td>E</td>
<td></td>
</tr>
<tr>
<td>U</td>
<td>D</td>
<td>I</td>
<td>T</td>
<td>U</td>
<td>N</td>
<td></td>
</tr>
</tbody>
</table>

**Home Activity**

Your child has learned to read, write, and spell words with Latin roots. Challenge your child to think of other words that use these Latin roots.
Related Words

**Generalization** Related words often have parts that are spelled the same but are pronounced differently: *major, majority.*

**Word Sort** Sort the list words by words you know how to spell and words that you are learning to spell. Write every word.

<table>
<thead>
<tr>
<th>words I know how to spell</th>
<th>words I am learning to spell</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Answers will</td>
<td>11. Answers will</td>
</tr>
<tr>
<td>2. vary</td>
<td>12. vary</td>
</tr>
<tr>
<td>3.</td>
<td>13.</td>
</tr>
<tr>
<td>5.</td>
<td>15.</td>
</tr>
<tr>
<td>6.</td>
<td>16.</td>
</tr>
<tr>
<td>7.</td>
<td>17.</td>
</tr>
<tr>
<td>8.</td>
<td>18.</td>
</tr>
<tr>
<td>9.</td>
<td>19.</td>
</tr>
<tr>
<td>10.</td>
<td>20.</td>
</tr>
</tbody>
</table>

Challenge Words

<table>
<thead>
<tr>
<th>words I know how to spell</th>
<th>words I am learning to spell</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. Answers will</td>
<td>24. Answers will</td>
</tr>
<tr>
<td>22. vary</td>
<td>25. vary</td>
</tr>
</tbody>
</table>

**Spelling Words**

1. politics  
2. political  
3. major  
4. majority  
5. equal  
6. equation  
7. sign  
8. signature  
9. arrive  
10. arrival  
11. inspire  
12. inspiration  
13. human  
14. humanity  
15. clean  
16. cleanse  
17. resign  
18. resignation  
19. unite  
20. unity

**Challenge Words**

21. magic  
22. magician  
23. remedy  
24. remedial  
25. individual  
26. individuality

**Home Activity** Your child is learning about related words that are spelled similarly but pronounced differently. Review the pairs of words with your child and ask your child to point out the ways in which the pronunciation of the two words in each pair is different.
Related Words

<table>
<thead>
<tr>
<th>Spelling Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>politics</td>
</tr>
<tr>
<td>equation</td>
</tr>
<tr>
<td>inspire</td>
</tr>
<tr>
<td>cleanse</td>
</tr>
</tbody>
</table>

Definitions Write the list word that has the same meaning as the word or phrase.

1. notification of leaving a job  **resignation**  2. quit  **resign**
3. same  **equal**  4. one person  **human**
5. all people  **humanity**  6. wash thoroughly  **cleanse**
7. dirt free  **clean**  8. math sentence  **equation**

Words in Context Write the list words that complete the sentence.

major, majority
The (9)____ of the (10)____ companies in town favored the ruling.

9. **majority**  10. **major**

inspiration, inspire
I use the (11)____ of other artists to (12)____ me.

11. **inspiration**  12. **inspire**

sign, signature
Your (13)____ is needed, so please (14)____ on this line.

13. **signature**  14. **sign**

unite, unity
In order to have (15)____ we must (16)____ as one.

15. **unity**  16. **unite**

political, politics
(17)____ compromise is the basis of (18)____.

17. **Political**  18. **politics**

arrive, arrival
Check the (19)____ board to see when her plane will (20)____.

19. **arrival**  20. **arrive**

Home Activity Your child wrote related words that are spelled similarly but pronounced differently. Say list words and have your child say and spell the list word that is related.
Related Words

Proofread an Article  Circle five spelling errors and two sentences that need to be combined into one sentence. Write the corrections on the lines.

Politics
The United States government is made up of political parties. The parties are rarely equal and in politics the majority rules. This means the larger group usually wins in the vote. Sometimes, representatives from different parties unite to pass a major law. Policy makers, of course, are human. They may argue for days. Until they arrive at a consensus or agreement. Because of this, it may take months for a law to reach the President who can then sign or veto it.

1. political 2. equal
3. majority 4. human
5. sign
6. They may argue for days until they arrive at a consensus or agreement.

Proofread Words  Circle the list word that is spelled correctly.

7. clense cleanse cleanze
8. sien sine sign
9. arrive arive arrieve
10. politecs politics poletics
11. resignation resignashun resignacion
12. inspireation inspriation inspiration
13. signature signater
14. equation equashun equasion
15. humanity hummanity humannity
16. unetie unity unitey

Spelling Words

Frequently Misspelled Words

Politically political major majority equal equation sign signature arrive arrival
inspire inspiration human humanity clean cleanse resign resignation unite unity

Home Activity  Your child identified misspelled words. Write the first four letters of a list word and have your child write the two related words.
### Related Words

#### Spelling Words

<table>
<thead>
<tr>
<th>politics</th>
<th>political</th>
<th>major</th>
<th>majority</th>
<th>equal</th>
</tr>
</thead>
<tbody>
<tr>
<td>equation</td>
<td>sign</td>
<td>signature</td>
<td>arrive</td>
<td>arrival</td>
</tr>
<tr>
<td>inspire</td>
<td>inspiration</td>
<td>human</td>
<td>humanity</td>
<td>clean</td>
</tr>
<tr>
<td>cleanse</td>
<td>resign</td>
<td>resignation</td>
<td>unite</td>
<td>unity</td>
</tr>
</tbody>
</table>

#### Word Puzzle
Complete each list word. Write one letter on each line and in the grid. Then use the grid to answer the question.

```
|   | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z |
| 1 |   |   |   | 2 | 8 | 12| 25| 14| 4 | 21| 11| 7 | 20| 9 | 15| 13| 22|   | 1 | 16| 6 | 5 | 10| 19| 24| 3 | 26| 23| 18| 17|
```

1. **humanity**
2. **politics**
3. **majority**
4. **resign**
5. **equation**
6. **unity**
7. **inspire**
8. **signature**
9. **arrival**
10. What awe-inspiring event might we attend on Independence Day?
    
    **a firework**

#### Words in Context
Write the list word that completes each sentence.

12. A new broom sweeps the floor ____.
13. All people are created ____.
14. Feelings are a ____ emotion.
15. She was the ____ for the painting.
16. Please ____ on the dotted line.
17. Take care to ____ safely.
18. My ____ from this job is effective today.
19. The ____ part of the test was easy.
20. That country had many ____ parties.

**clean**
**equal**
**human**
**inspiration**
**sign**
**arrive**
**resignation**
**major**
**political**

### Home Activity
Your child has learned to read, write, and spell related words that have differences in the way their sounds are pronounced. Ask your child to use two pairs of related words in sentences.
Suffixes -ous, -sion, -ion, -ation

**Generalization** When adding -ous, -sion, -ion, and -ation, some base words change. A final *e* or *y* may be dropped: famous, furious. Some words have other changes: decision.

**Word Sort** Sort the list words by their suffix.

<table>
<thead>
<tr>
<th>-ous</th>
<th>-ion</th>
<th>-sion</th>
<th>-ation</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. famous</td>
<td>9. invention</td>
<td>13. imagination</td>
<td>13. imagination</td>
</tr>
<tr>
<td>2. furious</td>
<td>10. election</td>
<td>14. education</td>
<td>17. conversation</td>
</tr>
<tr>
<td>3. nervous</td>
<td>11. exhibition</td>
<td>18. explanation</td>
<td>19. occupation</td>
</tr>
<tr>
<td>4. various</td>
<td>12. attraction</td>
<td>20. destination</td>
<td>20. destination</td>
</tr>
<tr>
<td>5. humorous</td>
<td>13. imagination</td>
<td>14. education</td>
<td>15. explanation</td>
</tr>
<tr>
<td>6. decision</td>
<td>16. relaxation</td>
<td>17. description</td>
<td>18. creation</td>
</tr>
<tr>
<td>7. tension</td>
<td>18. conversation</td>
<td>19. occupation</td>
<td>20. destination</td>
</tr>
<tr>
<td>8. invasion</td>
<td>19. relaxation</td>
<td>21. cancellation</td>
<td>22. summarization</td>
</tr>
</tbody>
</table>

**Challenge Words**

-ous

21. glamorous

22. mysterious

-ation

23. cancellation

24. summarization

25. administration

**Home Activity** Your child is learning about suffixes. Have your child tell you the four suffixes studied and spell each for you.
Suffixes -ous, -sion, -ion, -ation

<table>
<thead>
<tr>
<th>Spelling Words</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>famous</td>
<td>invention</td>
</tr>
<tr>
<td>education</td>
<td>nervous</td>
</tr>
<tr>
<td>relaxation</td>
<td>conversation</td>
</tr>
<tr>
<td>attraction</td>
<td>invasion</td>
</tr>
<tr>
<td>election</td>
<td>explanation</td>
</tr>
<tr>
<td>furious</td>
<td>various</td>
</tr>
<tr>
<td>imagination</td>
<td>decision</td>
</tr>
<tr>
<td>relaxation</td>
<td>tension</td>
</tr>
<tr>
<td>attraction</td>
<td>creation</td>
</tr>
<tr>
<td>invasion</td>
<td>occupation</td>
</tr>
</tbody>
</table>

Synonyms Write the list word that has the same or almost the same meaning as the underlined word or phrase.

1. We will reach our journey’s end after four days of traveling. 1. **destination**
2. People who are well-known are often stopped by fans on the street. 2. **famous**
3. Sometimes it’s very hard to make a choice. 3. **decision**
4. I had a very long talk on the phone with my cousin. 4. **conversation**
5. The 5th graders had a special art show in the auditorium. 5. **exhibition**
6. I felt worried and had butterflies in my stomach. 6. **nervous**
7. The army ants launched an attack at our picnic. 7. **invasion**
8. It takes a lot of creative thoughts to write a story. 8. **imagination**
9. What was your excuse for being late? 9. **explanation**
10. Who won that close vote last month? 10. **election**

Definitions Write the list word that fits each definition.

11. stretching or a strain 11. **tension**
12. a thing that delights 12. **attraction**
13. something that is created 13. **creation**
14. funny and amusing 14. **humorous**
15. knowledge and skills learned 15. **education**
16. differing from one another 16. **various**
17. condition of being relaxed 17. **relaxation**
18. something made for the first time 18. **invention**
19. what someone does to earn a living 19. **occupation**
20. full of wild, fierce anger 20. **furious**

Home Activity Your child wrote words that have suffixes. Have your child underline the suffix in each word.
Suffixes -ous, -sion, -ion, -ation

Proofread an Essay Circle five spelling errors in the essay. Write the words correctly. Find a sentence with a capitalization error and write the sentence correctly.

Laughing Helps
When I feel nervous or edgy, I call my friend. Having a friendly conversation really helps. My friend is truly funny and tells humorous stories. I told my friend that she would be famous one day. She laughed and said, “well, I don’t want to be a performer. I have to finish my education first.” Still, I think being a comedian seems like a great occupation for her.

1. nervous
2. conversation
3. humorous
4. famous
5. education
6. Well, I don’t want to be a performer.

Proofread Words Circle the word that is spelled correctly. Write the word.

7. varius
8. invension
9. tention
10. furious
11. attration
12. destinashun
13. relacsation
14. exsibition
15. election
16. invation

7. various
8. invention
9. tension
10. furious
11. attraction
12. destination
13. relaxation
14. exhibition
15. election
16. invasion

Frequently Misspelled Words

didn’t
said
don’t

Home Activity Your child identified misspelled list words. Say a suffix and have your child tell you a list word ending in that suffix. Then have your child spell the word.
Suffixes -ous, -sion, -ion, -ation

<table>
<thead>
<tr>
<th>Spelling Words</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>famous</td>
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</tr>
<tr>
<td>relaxation</td>
<td>conversation</td>
</tr>
<tr>
<td>attraction</td>
<td>invasion</td>
</tr>
<tr>
<td>election</td>
<td>explanation</td>
</tr>
<tr>
<td>furious</td>
<td>tension</td>
</tr>
<tr>
<td>imagination</td>
<td>humorous</td>
</tr>
<tr>
<td>decision</td>
<td>occupation</td>
</tr>
<tr>
<td>humorous</td>
<td>occupation</td>
</tr>
<tr>
<td>imagination</td>
<td>occupation</td>
</tr>
<tr>
<td>occupation</td>
<td>relaxation</td>
</tr>
<tr>
<td>relaxation</td>
<td>various</td>
</tr>
</tbody>
</table>

Match Suffixes  Draw a line from the word or word part to its suffix. Write the word on the line.

- attract ___ ion
- creat ___ sion
- deci ___ ous
- exhibit ___ ion
- furi ___ ion

1. attraction
2. creation
3. decision
4. exhibition
5. furious

humor ___ ous
imagin ___ ation
occup ___ ous
relax ___ ation
vari ___ ation

Double Puzzle  Unscramble the list words. Use the numbered letters to find the answer to the question.

What is a destination for fun, attractions, and relaxation?

11. ASFUMO  f a m o u s
12. ESNVOUR  n e r v o u s
13. ONTNEIS  t e n s i o n
14. CNPAIUCTOO  o c c u p a t i o n
15. ESOOTRACNIVN  c o n v e r s a t i o n
16. XOHNIEBITI  e x h i b i t i o n
17. VINANOIS  i n v a s i o n
18. ARECNTOI  c r e a t i o n
19. NINVETNIO  i n v e n t i o n
20. DEUNCAIOT  e d u c a t i o n

Home Activity  Your child has learned to read, write, and spell words with suffixes. Look through books or magazines with your child and try to find four other words with the same endings.
Final Syllable -ant, -ent, -ance, -ence

Generalization There is no sound clue to help you decide whether to use an a or e: important, intelligent, experience, instance.

Word Sort Sort the list words by their ending.

-ant
1. important
2. ignorant
3. pollutant
4. hesitant

-ent
5. intelligent
6. consistent
7. persistent

-ance
8. experience
9. difference
10. absence
11. evidence
12. confidence
13. conference
14. excellence

-ence
15. entrance
16. instance
17. appearance
18. clearance
19. insurance
20. ambulance

Challenge Words
-ant
21. significant

-ent
22. iridescent
23. convenient

-ance
24. alliance

-ence
25. coincidence

Spelling Words
1. important
2. experience
3. ignorant
4. entrance
5. difference
6. instance
7. absence
8. appearance
9. intelligent
10. evidence
11. pollutant
12. clearance
13. confidence
14. conference
15. insurance
16. ambulance
17. hesitant
18. consistent
19. excellence
20. persistent
21. iridescent
22. coincidence
23. convenient
24. significant
25. alliance

Home Activity Your child is learning about final syllables. Have your child choose and spell a list word for each of the four final syllables being studied.
Final Syllable -ant, -ent, -ance, -ence

<table>
<thead>
<tr>
<th>Spelling Words</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>important</td>
<td>experience</td>
<td>ignorant</td>
<td>entrance</td>
<td>difference</td>
<td></td>
</tr>
<tr>
<td>instance</td>
<td>absence</td>
<td>appearance</td>
<td>intelligent</td>
<td>evidence</td>
<td></td>
</tr>
<tr>
<td>pollutant</td>
<td>clearance</td>
<td>confidence</td>
<td>conference</td>
<td>insurance</td>
<td></td>
</tr>
<tr>
<td>ambulance</td>
<td>hesitant</td>
<td>consistent</td>
<td>excellence</td>
<td>persistent</td>
<td></td>
</tr>
</tbody>
</table>

Antonyms  Write the list word that has the opposite or almost the opposite meaning of the underlined word or phrase.

1. I was certain to ask for help on my assignment.  1. ________
2. We thought his presence was the cause of the loss.  2. ________
3. We had trouble finding the exit to the building.  3. ________
4. The facts in the case are unimportant.  4. ________
5. Our students strive for poor quality in all they do.  5. ________
6. That constant buzzing in the television is a(n) occasional annoyance.  6. ________
7. A good employee is hard working and inconsistent.  7. ________
8. It takes a while to develop self-assurance and shyness.  8. ________
9. Car exhaust is an air cleaner.  9. ________
10. By human standards, slugs and snails are not stupid. 10. ________

Definitions  Write the list word on the line that has the same meaning.

11. anything that shows what is true and what is not 11. ________
12. a kind of sale 12. ________
13. financial protection against harm, illness, or loss 13. ________
14. vehicle that provides transportation to the hospital 14. ________
15. a change 15. ________
16. a person or thing serving as an example 16. ________
17. knowing little or nothing 17. ________
18. what is seen, done, or lived through 18. ________
19. a meeting of interested persons to discuss a particular subject 19. ________
20. the act of coming into sight 20. ________

Home Activity  Your child wrote words that have syllables ending in -ant, -ent, -ance, -ence. Have your child underline the final syllable in each word.
Final Syllable -ant, -ent, -ance, -ence

Proofread an Article  Circle and write six spelling errors. Circle one capitalization error and write the sentence correctly.

Help Is On the Way

With sirens wailing, the **ambulance** driver carefully winds through traffic. It takes a lot of **confident**s to do this important job. In large cities, with **persistent** traffic, a driver must be extra careful. Still, the **Driver** must take the fastest route to the emergency room. Time makes all the **differents** when people need emergency care. All drivers try to get each **won** of their patients to the emergency room entrance as quickly as possible.

1. **ambulance**
2. **confidence**
3. **important**
4. **persistent**
5. **difference**
6. **one**
7. **Still, the driver must take the fastest route to the emergency room.**

Proofread Words  Circle the correct spelling of the list word. Write the word.

8. absense  abcense  absence  8. **absence**
9. intelligant  intelligent  intellagent  9. **intelligent**
10. insurance  insurants  insurence  10. **insurance**
11. pollutent  pollutant  pollutint  11. **pollutant**
12. ignorent  ignorint  ignorant  12. **ignorant**
13. apperence  appearance  appearants  13. **appearance**
14. important  importent  important  14. **important**
15. hezitent  hesitent  hesitant  15. **hesitant**

Spelling Words

- important
- experience
- ignorant
- entrance
- difference
- instance
- absence
- appearance
- intelligent
- evidence
- pollutant
- clearance
- confidence
- conference
- insurance
- ambulance
- hesitant
- consistent
- excellence
- persistent

Frequently Misspelled Words

- off
- one
- tired

Home Activity  Your child identified misspelled list words. Ask your child to name the four words he or she has the most difficulty spelling and spell them for you.
Final Syllable -ant, -ent, -ance, -ence

<table>
<thead>
<tr>
<th>Spelling Words</th>
<th>Important</th>
<th>Experience</th>
<th>Ignorant</th>
<th>Entrance</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>instance</td>
<td>absence</td>
<td>appearance</td>
<td>intelligent</td>
<td>conference</td>
<td>evidence</td>
</tr>
<tr>
<td>pollutant</td>
<td>clearance</td>
<td>confidence</td>
<td>conference</td>
<td>excellence</td>
<td>insurance</td>
</tr>
<tr>
<td>ambulance</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Alphabetical Order  Write the list word that fits in alphabetical order between the two words.

1. amazement/ambush       1. __ambulance___
2. clay/clef              2. __clearance___
3. igloo/illness          3. __ignorant___
4. herb/hickory           4. __hesitant___
5. above/absorb           5. __absence___
6. permit/person           6. __persistent___
7. cone/confess           7. __conference___
8. poll/pomp               8. __pollutant___
9. ewe/exit                9. __excellence___
10. ill/impress            10. __important___

Word Search  Circle ten list words that are hidden in the puzzle. Write each word.

K L K A D O Q V L H E C E E E
G D S V P I T K S O S O X N
F K N B W P F M E O D N P T
S X O A Q M E F U J R F E R
I P H J K G Y A E U X I R A
E V I D E N C E R R P D I N
I N S U R A N C E A E E E C
C O N S I S T E N T N N N E
I N T E L L I G E N T C C V
I N S T A N C E O S A E E E

Home Activity  Your child has learned to read, write, and spell words with final syllable spellings -ant, -ent, -ance, -ence. Take turns saying and spelling the words aloud.
Words with *ei* and *ie*

**Generalization** Long e can be spelled *ei* or *ie*: believe, receive.

**Word Sort** Sort the list words by the way the long e is spelled.

<table>
<thead>
<tr>
<th>ei</th>
<th>ie</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. receive</td>
<td>10. brief</td>
</tr>
<tr>
<td>2. leisure</td>
<td>11. believe</td>
</tr>
<tr>
<td>3. seize</td>
<td>12. piece</td>
</tr>
<tr>
<td>4. ceiling</td>
<td>13. relief</td>
</tr>
<tr>
<td>5. neither</td>
<td>14. field</td>
</tr>
<tr>
<td>6. receipt</td>
<td>15. apiece</td>
</tr>
<tr>
<td>7. deceive</td>
<td>16. yield</td>
</tr>
<tr>
<td>8. protein</td>
<td>17. achieve</td>
</tr>
<tr>
<td>9. conceited</td>
<td>18. grief</td>
</tr>
<tr>
<td></td>
<td>19. niece</td>
</tr>
<tr>
<td></td>
<td>20. shield</td>
</tr>
</tbody>
</table>

**Challenge Words**

<table>
<thead>
<tr>
<th>-ei</th>
<th>-ie</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. deceitful</td>
<td>22. diesel</td>
</tr>
<tr>
<td></td>
<td>23. retrieval</td>
</tr>
<tr>
<td></td>
<td>24. unwieldy</td>
</tr>
<tr>
<td></td>
<td>25. grievance</td>
</tr>
</tbody>
</table>

**Spelling Words**

1. brief
2. believe
3. receive
4. leisure
5. piece
6. relief
7. seize
8. ceiling
9. field
10. neither
11. apiece
12. receipt
13. yield
14. deceive
15. achieve
16. grief
17. niece
18. protein
19. shield
20. conceited

**Challenge Words**

21. diesel
22. retrieval
23. unwieldy
24. grievance
25. deceitful

**Home Activity** Your child is learning long e spellings of *ei* and *ie*. Have your child circle the long e spellings in each list word.
Words with ei and ie

Classifying  Write the list word that completes each group.
1. nor, not any, ___
2. give way, move aside, ___
3. sadness, sorrow, ___
4. stuck-up, self-important, ___
5. grab, clutch, ___
6. short, to the point, ___
7. free time, vacation, ___
8. fool, trick, ___
9. ticket, voucher, ___
10. reach, gain, ___

Missing Words  Write the list word that completes each sentence.
11. Meat, nuts, and cheese all supply ____, a necessary nutrient.
12. My aunt says I’m her favorite ____.
13. We get three presents ____.
14. He looked up and saw water dripping from the ____.
15. I ____ that it’s always best to tell the truth.
16. Did you ____ the package you ordered?
17. A police officer’s badge is called a ____.
18. The open ____ was grassy and filled with flowers.
19. I need a new ____ of chalk.
20. I feel ____ that I have completed my assignment.

Home Activity  Your child wrote words that have long e spelled ie and ei. Say a list word and ask your child to tell if the long e sound in the word is spelled ei or ie. Then have your child spell the word.
Words with *ei* and *ie*

**Proofread a Dialogue** Circle seven spelling errors. Write the words correctly. Circle one capitalization error and write the sentence correctly.

Ticket Seller: That’s $4.00 a piece for the movie.
Amos: Okay! Can we get a receipt?
Ticket Seller: You get a piece of the ticket back.
Ari: Did you receive your change?
Amos: I believe I did. Let me count.
Ari: It’s a relief that we were on time.
Amos: We’re the only ones here. Neither Jonathan nor his friend made it.
Ari: Well, I heard Jonathan’s niece was coming, too.
Amos: Here they are!
Ari: Get your ticket! Let’s go in!

1. **apiece**
2. **receipt**
3. **receive**
4. **believe**
5. **relief**
6. **friend**
7. **niece**
8. **Get your ticket!**

**Proofread Words** Circle the correct spelling of the list word. Write each word.

9. They work to ____ greatness.
   - achieve
   - acheive
   - acheave
9. **achieve**

10. Traffic should ____ to the right.
    - yeild
    - yield
10. **yield**

11. Fish is a good source of ____.
    - proteen
    - protien
    - protein
11. **protein**

12. He tried to ____ his neighbor.
    - deceive
    - deceive
12. **deceive**

**Spelling Words**

brief
believe
receive
leisure
piece
relief
seize
ceiling
field
neither

apiece
receipt
yield
deceive
achieve
grief
niece
protein
shield
conceited

**Frequently Misspelled Words**

believe
friend
friends
piece
Words with *ei* and *ie*

**Spelling Words**

<table>
<thead>
<tr>
<th>brief</th>
<th>believe</th>
<th>receive</th>
<th>leisure</th>
<th>piece</th>
</tr>
</thead>
<tbody>
<tr>
<td>relief</td>
<td>seize</td>
<td>ceiling</td>
<td>field</td>
<td>neither</td>
</tr>
<tr>
<td>apiece</td>
<td>receipt</td>
<td>yield</td>
<td>deceive</td>
<td>achieve</td>
</tr>
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<td>grief</td>
<td>niece</td>
<td>protein</td>
<td>shield</td>
<td>conceited</td>
</tr>
</tbody>
</table>

**Crossword Puzzle** Use each clue to find the list words. Write one letter in each box.

**Across**

1. b<br>3. receipt<br>5. e<br>7. r<br>8. l<br>10. d<br>11. y<br>

1. proof of payment<br>3. sorrow<br>5. find comfort<br>7. free time<br>8. to trick<br>10. to give way<br>11. short<br>2. each<br>4. badge<br>5. grab<br>6. part

**Down**

12. receive<br>13. ceiling<br>14. concerted<br>15. neither<br>16. achieve<br>17. believe<br>18. niece<br>19. field<br>20. protein

**Antonyms** Write the list word that has the opposite or nearly the opposite meaning.

12. send<br>13. floor<br>14. humble<br>15. both<br>16. fail<br>17. question<br>18. nephew<br>19. forest<br>20. sugar

**Home Activity** Your child has learned to read, write, and spell words with long e spellings of ie and ei. Take turns using the words in sentences.
# Compound Words

**Generalization** Some compound words are closed: **keyboard, textbook**. Other compound words are open: **ice cream, a lot**.

**Word Sort** Sort the list words according to whether they are open or closed compound words.

<table>
<thead>
<tr>
<th>open</th>
<th>closed</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ice cream</td>
<td>10. keyboard</td>
</tr>
<tr>
<td>2. a lot</td>
<td>11. horseshoe</td>
</tr>
<tr>
<td>3. fairy tale</td>
<td>12. textbook</td>
</tr>
<tr>
<td>4. piggy bank</td>
<td>13. guidelines</td>
</tr>
<tr>
<td>5. space shuttle</td>
<td>14. newspaper</td>
</tr>
<tr>
<td>6. hay fever</td>
<td>15. password</td>
</tr>
<tr>
<td>7. dead end</td>
<td>16. teenager</td>
</tr>
<tr>
<td>8. barbed wire</td>
<td>17. skateboard</td>
</tr>
<tr>
<td>9. root beer</td>
<td>18. everything</td>
</tr>
<tr>
<td></td>
<td>19. cartwheel</td>
</tr>
<tr>
<td></td>
<td>20. fingerprint</td>
</tr>
</tbody>
</table>

**Challenge Words**

<table>
<thead>
<tr>
<th>open</th>
<th>closed</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. air conditioner</td>
<td>24. worldwide</td>
</tr>
<tr>
<td>22. blood pressure</td>
<td>25. straightedge</td>
</tr>
<tr>
<td>23. cross country</td>
<td></td>
</tr>
</tbody>
</table>

**Spelling Words**

1. ice cream
2. a lot
3. keyboard
4. fairy tale
5. horseshoe
6. piggy bank
7. textbook
8. guidelines
9. newspaper
10. space shuttle
11. hay fever
12. dead end
13. password
14. teenager
15. skateboard
16. everything
17. barbed wire
18. cartwheel
19. root beer
20. fingerprint

**Challenge Words**

21. air conditioner
22. blood pressure
23. worldwide
24. straightedge
25. cross country

**Home Activity** Your child is learning about open and closed compound words. Ask your child to pick a list word and use it in a sentence.
Compound Words

Spelling Words

<table>
<thead>
<tr>
<th>ice cream</th>
<th>a lot</th>
<th>keyboard</th>
<th>fairy tale</th>
<th>horseshoe</th>
</tr>
</thead>
<tbody>
<tr>
<td>piggy bank</td>
<td>textbook</td>
<td>guidelines</td>
<td>newspaper</td>
<td>space shuttle</td>
</tr>
<tr>
<td>hay fever</td>
<td>dead end</td>
<td>password</td>
<td>teenager</td>
<td>skateboard</td>
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<tr>
<td>everything</td>
<td>barbed wire</td>
<td>cartwheel</td>
<td>root beer</td>
<td>fingerprint</td>
</tr>
</tbody>
</table>

Word Meanings  Write the list word that fits each description.

1. This is a type of soft drink. ____________
2. This is a board with wheels. ____________
3. A person who is in between a child and an adult in age is this. ____________
4. A road that goes nowhere is this. ____________
5. This could be a clue at a crime scene. ____________
6. This is what you do when you turn head over heels. ____________
7. This could make your eyes water and your nose tickle. ____________
8. This is a daily publication. ____________
9. This is something you save money in. ____________
10. This is cold and sweet. ____________

Definitions  Write a list word to match each definition.

11. plenty ____________
12. an imaginary story ____________
13. a horse’s footwear ____________
14. a book one reads for school ____________
15. rules or suggestions ____________
16. an outer space vehicle ____________
17. a secret word ____________
18. all ____________
19. wire with spikes ____________
20. set of keys on a computer ____________

Home Activity  Your child spelled compound words. Ask your child to pick a list word, spell it, and use it in a sentence.
Compound Words

Proofread a Letter  Circle five words that are spelled incorrectly. Write the words on the lines. Find a sentence with incorrect punctuation. Write the sentence correctly.

I am having a lot of fun this summer even with my hayfever. Summer camp is everything I expected. We get to eat ice cream and drink rootbeer after every meal. Our camp advisor is a teenager named Karen. She has given us a password to use when entering our cabin. She also knows many tricks on her skateboard. She has even had an article written about her in the local newspaper. Maybe you can join us next year.

1. hay fever  2. everything
3. root beer  4. teenager
5. skateboard
6. She has even had an article written about her in the local newspaper.

Proofread Words  Circle the word that is spelled correctly. Write it on the line.

7. airconditioner  7. air conditioner
8. bloodpressure  8. blood pressure
9. crosscountry  9. cross country
10. worldwide   10. worldwide
11. cartwheel    11. cartwheel
12. finger print 12. fingerprint
13. key board    13. keyboard
14. dead end    14. dead end

Spelling Words

- ice cream
- a lot
- keyboard
- fairy tale
- horseshoe
- piggy bank
- textbook
- guidelines
- newspaper
- space shuttle
- hay fever
- dead end
- password
- teenager
- skateboard
- everything
- barbed wire
- cartwheel
- root beer
- fingerprint

Frequently Misspelled Words

- sometimes
- everything
- maybe
- a lot

Home Activity  Your child identified misspelled words. Say and spell a list word for your child. Make some intentional errors. Have your child spell the word correctly.


**Compound Words**

### Spelling Words

<table>
<thead>
<tr>
<th>ice cream</th>
<th>a lot</th>
<th>keyboard</th>
<th>fairy tale</th>
<th>horseshoe</th>
</tr>
</thead>
<tbody>
<tr>
<td>piggy bank</td>
<td>textbook</td>
<td>guidelines</td>
<td>newspaper</td>
<td>space shuttle</td>
</tr>
<tr>
<td>hay fever</td>
<td>dead end</td>
<td>password</td>
<td>teenager</td>
<td>skateboard</td>
</tr>
<tr>
<td>everything</td>
<td>barbed wire</td>
<td>cartwheel</td>
<td>root beer</td>
<td>fingerprint</td>
</tr>
</tbody>
</table>

### Crossword Puzzle

Use each clue to find the list words. Write one letter in each box.

2. **fingerprint**

Across
- 2. crime scene clue
- 5. between child and adult
- 6. secret phrase
- 7. all

Down
- 1. board with wheels
- 3. daily journal
- 4. horse’s footwear

### Classifying

Write the list word that belongs in each group.

8. plenty, abundant, ____
9. monitor, mouse, ____
10. myth, legend, ____
11. safe, savings and loan, ____
12. suggestions, recommendations, ____
13. rocket, space station, ____
14. one way, two lane, ____
15. picket, chain link, ____

### Home Activity

Your child worked a crossword puzzle and classified words. Ask your child to pick a list word and use it in a sentence.
**Easily Confused Words**

**Generalization** Some words are easily confused because they have similar pronunciations and spellings: quiet, quite.

**Word Sort** Sort the list words by words you know how to spell and words you are learning to spell. Write each word.

<table>
<thead>
<tr>
<th>words I know how to spell</th>
<th>words I am learning to spell</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <em>Answers will</em></td>
<td>11. <em>Answers will</em></td>
</tr>
<tr>
<td>2. vary</td>
<td>12. vary</td>
</tr>
<tr>
<td>3.</td>
<td>13.</td>
</tr>
<tr>
<td>5.</td>
<td>15.</td>
</tr>
<tr>
<td>6.</td>
<td>16.</td>
</tr>
<tr>
<td>7.</td>
<td>17.</td>
</tr>
<tr>
<td>8.</td>
<td>18.</td>
</tr>
<tr>
<td>9.</td>
<td>19.</td>
</tr>
<tr>
<td>10.</td>
<td>20.</td>
</tr>
</tbody>
</table>

**Challenge Words**

<table>
<thead>
<tr>
<th>words I know how to spell</th>
<th>words I am learning to spell</th>
</tr>
</thead>
<tbody>
<tr>
<td>21. <em>Answers will</em></td>
<td>24. <em>Answers will</em></td>
</tr>
<tr>
<td>22. vary</td>
<td>25. vary</td>
</tr>
</tbody>
</table>

**Spelling Words**

1. quiet
2. quite
3. finely
4. finally
5. except
6. accept
7. than
8. then
9. since
10. sense
11. affect
12. effect
13. from
14. form
15. later
16. latter
17. adapt
18. adopt
19. medal
20. metal
21. personal
22. personnel
23. proceeding
24. preceding
25. immigrate
26. emigrate

**Home Activity** Your child is learning about easily confused words. Ask your child to say each list word and spell it aloud.
Easily Confused Words

Definitions  Write the list word that means the same as each word or phrase.

1. silent  
   1. quiet
2. at last  
   2. finally
3. receive  
   3. accept
4. shape  
   4. form
5. a type of award  
   5. medal

Words in Context  Write a list word to finish each sentence.

6. How will this score ___ my grade?
   6. affect
7. I’ll see you ___.
   7. later
8. They plan to ___ a child soon.
   8. adopt
9. By ___ we should know the results of the race.
   9. then
10. My aunt has a good ___ of humor.
   10. sense
11. I think this project is not ___ finished yet.
   11. quite
12. This piano has been very ___ tuned.
   12. finely
13. Everyone was there ___ me.
   13. except
14. I would rather go to a movie ___ do my homework.
   14. than
15. I haven’t seen her ___ last year.
   15. since
16. What ___ will this poor test score have on my overall grade?
   16. effect
17. I like to walk home ___ school.
   17. from
18. I prefer the former choice to the ___.
   18. latter
19. It is important to be able to ___ to new situations.
   19. adapt
20. The magnet picked up the ___ pieces.
   20. metal

Home Activity  Your child matched words with definitions and finished sentences. Ask your child to define the word “adapt.”
Easily Confused Words

Proofread a Dialogue  Circle six spelling mistakes in the article below. Write them correctly. Find a sentence with a misplaced comma. Write the sentence correctly.

My Brother the Hero
When my brother finely got back form serving overseas, my family was happy and proud. We attended a ceremony where we watched him except a metal. When he stood up to receive his award, we were very quite. Latter we went out to dinner to celebrate his return.

1. finally  2. from
3. accept  4. medal
5. quiet  6. later
7. Later, we went out to dinner to celebrate his return.

Proofread Words  Circle the word that is spelled correctly. Write it on the line.

8. except accept
9. adupt adapt
10. adoped adopt
11. affect afect
12. except exsept
13. finaly finally
14. sense sence
15. then thun

Home Activity  Your child identified misspelled words. Ask your child to pick a list word and use it in a sentence.
Easily Confused Words

Word Scramble  Unscramble each word to write a list word.

1. taapd  
2. telam  
3. ofrm  
4. ratel  
5. fftcee  
6. neess  
7. petcac  
8. etqui  
9. liynef  
10. neth  

Sound-alike Words  Write a list word that sounds like each word listed below.

11. quiet  
12. finely  
13. accept  
14. then  
15. sense  
16. effect  
17. later  
18. form  
19. metal  
20. adapt

Home Activity  Your child put words in groups and matched sound-alike words. Ask your child to pick a list word and define it.